

1.Read the decriptions of the four games below. Try to identify which game is being described.

2.Work with a partner, can you complete the missing words?

Two players stand opposite with their _____ together in front of them. Take turns to try and _____ the other player's _____. If the other player _____, you get a free _____.

GAME:

First, drill a hole in a _____, then place a _____ through the middle. Players then take turns trying to hit the other players _____. The winner is the first person to break the other player's ____.

GAME:

CONKERS

British Bulldog

Players stand on opposite sides of a quiet _____. Take turns thow a _____ and to try and hit the opposite _____. If you catch the _____ You can move to the middle of the _____ and try and score points.

GAME: _____

One group of players stand on one side of a field. One more player stands in the middle. Players have to _____ to the other side as quickly as possible. If the player in the middle _____ any of the other players, they also go to the middle.

GAME:

3. Work in small groups. Using only the items in your classroom, invent a completely new game for you and your friends to play. Do not use anything that uses electricity! When you have created your game, present it to the class and give a demonstration.

Our game is called: _____

