

1.Read the decriptions of the four games below. Try to identify which game is being described.

2.Work with a partner, can you complete the missing words?

Two players stand opposite with their \_\_\_\_\_ together in front of them. Take turns to try and \_\_\_\_\_ the other player's \_\_\_\_\_. If the other player \_\_\_\_\_, you get a free \_\_\_\_\_.

GAME:

First, drill a hole in a \_\_\_\_\_, then place a \_\_\_\_\_ through the middle. Players then take turns trying to hit the other players \_\_\_\_\_. The winner is the first person to break the other player's \_\_\_\_.

GAME:

CONKERS

British Bulldog

Players stand on opposite sides of a quiet \_\_\_\_\_. Take turns thow a \_\_\_\_\_ and to try and hit the opposite \_\_\_\_\_. If you catch the \_\_\_\_\_ You can move to the middle of the \_\_\_\_\_ and try and score points.

GAME: \_\_\_\_\_

One group of players stand on one side of a field. One more player stands in the middle. Players have to \_\_\_\_\_ to the other side as quickly as possible. If the player in the middle \_\_\_\_\_ any of the other players, they also go to the middle.

GAME:

3. Work in small groups. Using only the items in your classroom, invent a completely new game for you and your friends to play. Do not use anything that uses electricity! When you have created your game, present it to the class and give a demonstration.

Our game is called: \_\_\_\_\_

