

## **International English**

## Post-session Reading and Vocab (higher)

Read the following extract from Wikipedia, then discuss the questions below:

English language teaching is normally **related** to a country's culture. Students will either learn about American culture while learning American English, or British Culture while learning British English. Basic Global English hopes to solve this problem by creating one international type of English. Students can teach themselves as well as learning it in school.

BGE has 20 basic grammar rules, but these can be **flexible**. For example, learners can use regular (he eated a sandwich) as well as irregular verb forms (he ate a sandwich). Pronunciation rules are not as **strict** as in British or American English. However, learners cannot say things in a way that would be **confusing** to speakers from a different country.

Basic Global English has a 750-word vocabulary. As well as learning these, every learner has to choose 250 **additional** words to learn. These words can be chosen by the student, and should be connected to their hobbies, interests and needs.

## Questions

- 1. Do you think students should learn about language and culture at the same time?
- 2. What do you think are the good points of GBE?
- 3. Can you think of any bad points?
- 4. Would you like to learn BGE?

## Vocabulary

Find these words in the text. What do you think they mean? Write your ideas in the table.

related	
flexible	
strict	
confusing	
additional	

Tips: Look at the spelling of the word and the words next to it. What type of word do you think it is? e.g. noun, verb, adjective? Is it connected to something else? Does your idea make sense?

When you have finished, check your answers in a dictionary. How close were your guesses?