

AMERICAN LEGENDS AND MYTHS

Workshop Vocabulary

Task 1: INTRODUCTION

Talk to your partner and discuss what you know about the United States. You may want to consider:

- Books and movies
- Geography
- Politics
- Culture
- History
- Cuisine

Task 2: SPEAKING AND VOCABULARY

Talk to your partner and answer the questions below:

1. Do you know these words? What's the equivalent in Polish?
2. How could these words be relevant to the topic of the workshop?

1. **To exaggerate (verb):** to represent something as bigger, better, or worse than it really is
2. **To stretch the truth:** to exaggerate
3. **Folk hero (noun):** someone who people admire even though the person is not real
4. **Yarn (noun):** a story which is impossible to believe
5. **Anecdote (noun):** story
6. **Lumberjack (noun):** a person who chops down trees
7. **Logger (noun):** another word for a lumberjack
8. **Toddler (noun):** a child aged between 12-36 months
9. **Axe (noun):** a sharp tool used for cutting wood
10. **Fishing pole (noun):** a piece of equipment used for catching fish
11. **Ox (noun):** a male cow used on farms

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12. **Inseparable (adjective):** unable to be apart
13. **Pioneers (noun):** people who moved west to settle land
14. **Timber!!!! (noun):** what you shout as a chopped tree is falling down
15. **Sawmill (noun):** where logs (chopped wood) are turned into lumber
16. **Blizzard (noun):** a huge snowstorm
17. **Feller (noun):** guy, man
18. **Flapjack (noun):** pancake
19. **Griddle (noun):** a frying pan
20. **Chow (noun):** food
21. **The Rockies (noun):** short for the Rocky Mountains
22. **Saga (noun):** a story of heroic actions
23. **Boastful (adjective):** someone who talks about how great they are
24. **Coyote (noun):** a fox-like animal native to North America
25. **To wallop (verb):** to hit
26. **Kerplop (interjection):** the sound of something falling
27. **Pack (noun):** a group of animals (wolves, coyotes)
28. **Cowpoke (noun):** another word for cowboy
29. **Varmint (noun):** a troublesome wild animal
30. **Ranch (noun):** land and various buildings used for raising animals like cattle or sheep
31. **Corral (noun):** a place to keep cattle
32. **Cyclone (noun):** like a tornado
33. **Stampede (noun):** a sudden rush of people or animals

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34. **Broncho (noun):** a wild horse
35. **Lariat (noun):** a rope used as a lasso
36. **To lasso (verb + noun):** throwing a rope to tie up an animal
37. **Orchard (noun):** an area of land used for growing fruit
38. **Frontier (noun):** the extreme limit of settled land
39. **To settle (verb):** make a permanent home
40. **To harvest (verb):** to gather crops
41. **Tepees (noun):** homes used by some Native Americans
42. **Alleghenies (noun):** a mountain range through West Virginia and Pennsylvania, part of the larger Appalachian Mountain range
43. **Coal (noun):** a black substance dug from the ground and used for heating
44. **Steel (noun):** a metal material used in buildings
45. **Spike (noun):** a thin, pointed piece of metal
46. **Ballad (noun):** a song or poem
47. **Track (noun):** the thing a train moves on
48. **Drill (noun):** a tool used for making holes

Task 3: VOCABULARY TEST

Now that you have studied the vocabulary, do you remember what the words mean?

1. **To exaggerate (verb)**
2. **To stretch the truth**
3. **Folk hero (noun)**
4. **Yarn (noun)**
5. **Anecdote (noun)**
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34. **Broncho (noun)**
35. **Lariat (noun)**
36. **To lasso (verb + noun)**
37. **Orchard (noun)**
38. **Frontier (noun)**
39. **To settle (verb)**
40. **To harvest (verb)**
41. **Tepees (noun)**
42. **Alleghenies (noun)**
43. **Coal (noun)**
44. **Steel (noun)**
45. **Spike (noun)**
46. **Ballad (noun)**
47. **Track (noun)**
48. **Drill (noun)**

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Teachers' Notes

These activities have been designed to be used before the workshops as introduction and a way of getting students interested, and to pre-teach the key vocabulary.

You may also use the material as a follow up activity after the students have attended the event and see how much they remember!

If no time to cover the vocabulary in class, email the worksheet to the students before the workshop, and ask them to study the words for homework before the event.

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