

AMERICAN SYMBOLS

Workshop Vocabulary

Task 1: INTRODUCTION

Talk to your partner and discuss what you know about the United States. You may want to consider:

- American symbols
- Geography
- Politics
- Culture
- History
- Cuisine

Task 2: SPEAKING AND VOCABULARY

Talk to your partner and answer the questions below:

1. Do you know these words? What's the equivalent in Polish?
2. How could these words be relevant to the topic of the workshop?

1. **Continental (adjective) United States:** the mainland of the United States, on the continent of North America
2. **July 4th 1776:** Declaration of American Independence
3. **Federal (adjective):** National
4. **E pluribus unum:** (Latin) out of many, one
5. **Nickname (noun):** an informal name used by close friends or family
6. **Banner (noun):** another word for flag
7. **Betsy Ross:** Designed the first American flag
8. **talon(s) (noun):** feet of a bird
9. **Uncle Sam:** national personification of the U.S. government
10. **Propaganda (noun):** pictures/posters designed to affect people's opinion
11. **Landmark (noun):** something important to see, a monument
12. **Congress:** the American parliament. Divided into two houses: upper-the Senate, lower-the House of Representatives

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13. **Oval office:** the office of the President of the United States
14. **Chain (noun):** usually made of metal, designed to prevent escape/freedom
15. **Fort (noun):** a place where soldiers stay
16. **Siege (noun):** when an army surrounds something to force surrender
17. **Commemorate (verb):** to celebrate, pay respects
18. **Obelisk (noun):** a tall, pointed statue
19. **Sin (verb/noun):** to do something wrong
20. **To gamble (verb):** to risk money in the hopes of gaining more money
21. **Poker, blackjack, craps, roulette (nouns):** popular casino games
22. **Vast (adjective):** huge, massive
23. **Sequoias (noun):** ancient, huge trees in the American northwest
24. **Border (noun):** the line that separates one thing from another
25. **the Great Lakes:** Michigan, Erie, Huron, Ontario, and Superior
26. **Apache, Cherokee, Dakota, Chippewa, Iroquois, Ottawa, Sioux, Mohawk, and Navajo:** Native American tribes
27. **Emancipation Proclamation:** gave slaves their freedom
28. **Assassinate (verb):** to kill someone for political reasons
29. **Glove, bat, and ball (nouns):** baseball equipment
30. **Home run (noun):** when a baseball player hits a ball and scores one run (point)
31. **Grand slam (noun):** like above, but worth 4 runs (points)
32. **Hoop (noun):** where a basketball must go to score points
33. **Fatty (adjective):** full of fat
34. **Greasy (adjective):** full of oil
35. **Campfire (noun):** a small fire used to keep warm/roast food

Task 3: VOCABULARY TEST

Now that you have studied the vocabulary, do you remember what the words mean?

1. **Continental (adjective)
United States**
2. **July 4th 1776**
3. **Federal (adjective)**
4. **E pluribus unum**
5. **Nickname (noun)**
6. **Banner (noun)**
7. **Betsy Ross**
8. **talon(s) (noun)**
9. **Uncle Sam**
10. **Propaganda (noun)**
11. **Landmark (noun)**
12. **Congress**
13. **Oval office**
14. **Chain (noun)**
15. **Fort (noun)**
16. **Siege (noun)**
17. **Commemorate (verb)**
18. **Obelisk (noun)**
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roulette (nouns)**
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Chippewa, Iroquois,
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Teachers' Notes

These activities have been designed to be used before the workshops as introduction and a way of getting students interested, and to pre-teach the key vocabulary.

You may also use the material as a follow up activity after the students have attended the event and see how much they remember!

If no time to cover the vocabulary in class, email the worksheet to the students before the workshop, and ask them to study the words for homework before the event.

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