MONEY IS A DECISION, A BULENT AKMAN SHOW
Workshop Vocabulary

**Task 1: INTRODUCTION**

Talk to your partner and discuss the following questions:

1. What is money and why do we need it?
2. Have you got a piggy bank?
3. How do you spend the money you have?
4. Do you save money? If so, what for?
5. Do you prefer to lend or to borrow and why?

**Task 2: READING AND VOCABULARY**

Complete the text below with the words given:

VALUE

MEDIUM

CONSUMERISM

HOLE

TRADE

SUCCEED

MINDSET

WEALTH

Understanding that money is a decision is one of the most important ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** you can learn. If we see it as just a ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** of exchange, we might ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** our health for money, or our dreams for money. Then we will have to go and try to buy things to fill the emotional ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** we made in ourselves because of our bad decisions with money. The beauty of ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** is you can’t fill an emotional hole with material things. To have a chance to ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** we need to make better choices. Our decisions about what we create, how we create, when, why and for whom are integral to a growth ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** when it comes to money. Understanding money and the origin of ­­­­­­­­­­ **\_\_\_\_\_\_\_\_\_\_** is essential, and it all begins with the idea that money is a decision.

**Task 3: VOCABULARY**

What do you think is the link between the following words and the *Money is a Decision* Show? If you’re not sure of the meaning, google it.

**Currency (n)**

**Barter (n)**

**Million (n)**

**Frugal (adj)**

**Save (v)**

**Invest (v)**

**Lottery (n)**

**Taxes (n)**

**Market (n)**

**Interest (n)**

**Compound (n)**

**Needs (n)**

**Wants (n)**

**Self-control**

**Task 4: MORE VOCABULARY**

What do you think is the link between the following phrases or concepts and the *Money is a Decision* Show?

1. **To consume stuff**
2. **50/30/20**
3. **To earn early**
4. **To spend late**
5. **Pigs**
6. **Compound interest**

**Task 5: DISCUSSION**

What were the main points discussed in the show? What did you learn from it?

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Teachers’ Notes

These activities have been designed to be used before the show as an introduction and a way of getting students interested, and to pre-teach the key vocabulary.

You may also use the material as a follow-up activity after the students have attended the event and see how much they remember!

If no time to cover the vocabulary in class, email the worksheet to the students before the workshop, and ask them to study the words for homework before the event.

**Task 2: READING AND VOCABULARY answer key**

Understanding that money is a decision is one of the most important **values** you can learn. If we see it as just a **medium** of exchange, we might **trade** our health for money, or our dreams for money. Then we will have to go and try to buy things to fill the emotional **hole** we made in ourselves because of our bad decisions with money. The beauty of **consumerism** is you can’t fill an emotional hole with material things. To have a chance to **succeed**, we need to make better choices. Our decisions about what we create, how we create, when, why and for whom are integral to a growth **mindset** when it comes to money. Understanding money and the origin of **wealth** is essential, and it all begins with the idea that money is a decision.